

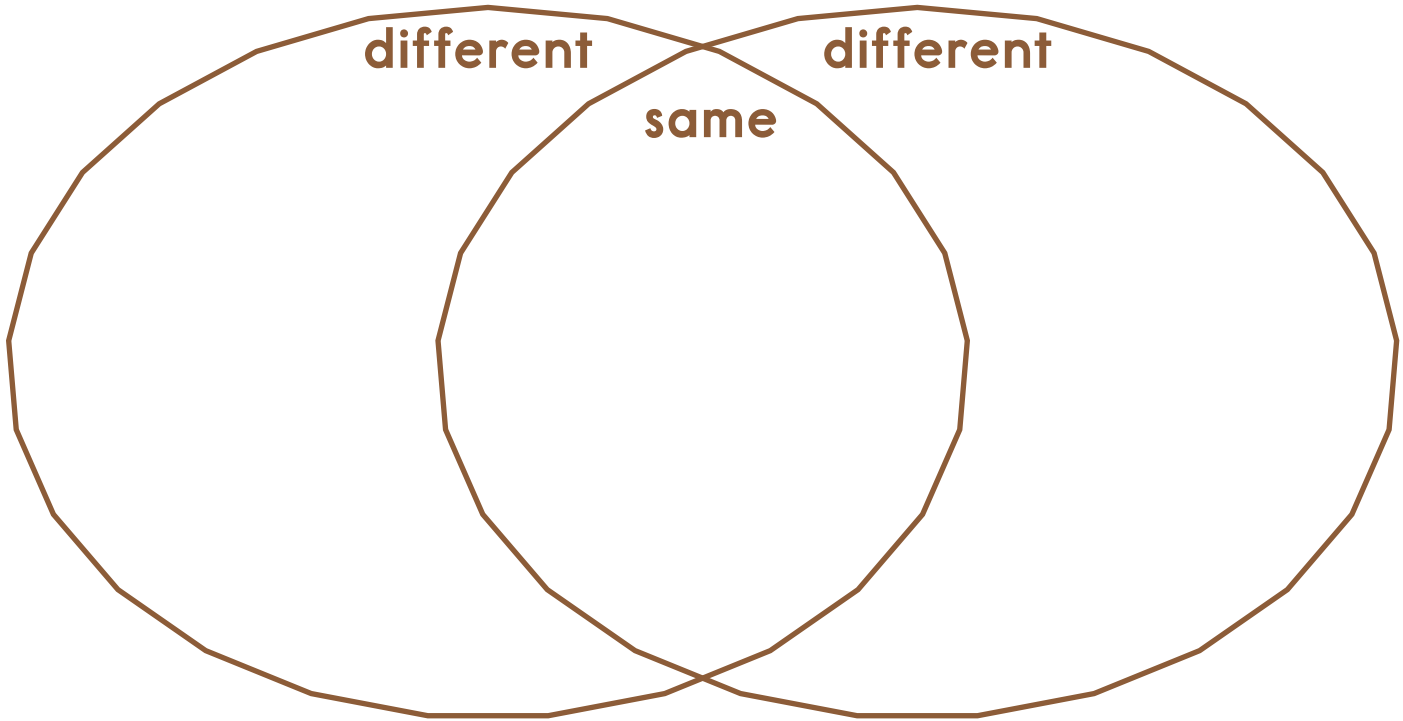
Name \_\_\_\_\_

Animal:

Animal:

\_\_\_\_\_

\_\_\_\_\_



Same: \_\_\_\_\_

\_\_\_\_\_

Different: \_\_\_\_\_

\_\_\_\_\_

**Instructions:** Have students choose two hibernating animals from the book and write their names at the top of the page. Have students write details describing how the animals are different in the outer circles and how they are the same where the circles overlap. On the lines provided, have students write one sentence about how the animals are the same and one sentence about how they are different.

Name \_\_\_\_\_

- ① A hibernating animal can sleep for many days.
- ② Food is hard to find in the winter.
- ③ A frog sleeps in the mud.
- ④ Animals may hibernate in a burrow or a cave.
- ⑤ For more information about animals, read an animal book!



**Instructions:** Have students read each sentence and circle all the nouns.

Name \_\_\_\_\_



snake

bear

animal

dormouse

groundhog

turtle

raccoon

mud

frog

winter

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**Instructions:** Have students put the words from the list in alphabetical order.